

RELEDEV
AUSTRALIA

ANNUAL
REPORT



ANCP ACCREDITATION
 Australian Non-Government Cooperation Program (ANCP) is managed by the Australian Department of Foreign Affairs & Trade (DFAT). The program provides funding for accredited organisations of the program to improve developing nations and promote Australian national interests contributing to the reduction of poverty and positive growths of nations.



ACFID MEMBER

ACFID MEMBERSHIP
 Reledev, as a Member of ACFID, complies with the ACFID Code which guides good practice and ethical conduct in an effective, transparent and accountable way.



AUSTRALIAN CHARITY STATUS
 Registered Public Benevolent Institution (PBI) with the Australian Charities and Not-for-profit Commission (ACNC). Reledev also has Deductible Gift Recipient status (DGR) through the Australian Taxation Office (ATO). Donations over \$2 to Reledev are tax deductible in most cases.



FEEDBACK AND COMPLAINTS

Reledev upholds the principle of transparency and welcomes feedback about our organisation or any of our projects. Feedback or any complaints may be made via email, or in writing to:

Reledev Australia
 PO Box 224
 Kingsford NSW 2032
 email@reledev.org.au

To make a complaint to the ACFID Code of Conduct Committee, send an email to: code@acfid.asn.au



RELEDEV AUSTRALIA

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RELEDEV AUSTRALIA OUR YEAR IN REVIEW

2022 - 2023

The wheel of fortune turned its favour towards Reledev with an unexpected increase in Australian Government funds reflecting the Federal Government commitment to Overseas Aid. Reledev as an accredited NGO for the Australian Non-Government Cooperation Program (ANCP) was therefore given financial capacity to expand its existing development projects in the Philippines, Nicaragua and Bolivia as well as establish a new partnership with a project in Guatemala for the 2023-2024 project year.

The additional funding has substantially helped us reach more women, and new groups of women from indigenous and marginalised communities across all four countries.

A new project with the Badjao indigenous tribe, commenced in the Philippines by launching a community enterprise program; the first of these enterprises will be a Badjao bakery operated by indigenous women who are receiving full scale training from our partner, BCPD.

In Bolivia we supported the training school to establish its status as an independent NGO, "Asociacion Sendas" and we consolidated a new initiative for 150 women per year to participate in a three month individual training and mentoring program for Amaya women who strive to support themselves as street vendors.

Increasing our funding capacity has substantially helped us reach more women, and new groups of women from indigenous and marginalised communities.

In Nicaragua, we invested in the business start up program for women to earn an income through sewing uniforms. The investment allowed for the purchase of specialised industrial machines to meet products of commercial standards with a wider range of uniform pieces.

On Australian soil, our Dream Project recommenced this year with ten committed university students dedicating time each week as volunteers to mentor recently arrived refugee students in Fairfield Intensive English Centre. Through the generous support of Australian private donors, we were able to bring Dream to a new level by revamping the program and employing a dedicated Dream Coordinator.

Now that the world has been disentangled from travel restrictions, our Australian partners returned to sending young volunteers overseas to development focused service projects with: 15 young women giving their time and energy to a community in Tonga. Another nine travelled to the Philippines, continuing the work of previous groups in the Cadulawan Primary School, a community severely affected in 2020 by the Cyclone Odette for which Reledev has given substantial support.

OUR MISSION.

Reledev motivates and enables individuals to secure a stable livelihood and contribute to their communities through education, thereby raising themselves, their families, and their communities from poverty and discovering their dignity through work.

We inspire Australians, especially the youth, to volunteer, contribute to development, educating them in the dignity of the person, the value of work, and a spirit of service.

OUR VISION.

Our vision is to alleviate poverty by building a culture where the dignity of each person is recognised through education, work and strengthening families.

OUR VALUES.

Reledev's values enshrine the dignity of the person, the importance of work as an agent of change and a spirit of service to others promoted by work.



MESSAGE FROM THE CHAIR

I am pleased to present our annual report for 2023. Our journey this year has been shaped by the unwavering commitment of our team, partners, and supporters who have joined hands to further our mission of empowering communities and individuals in need. I'd like to highlight some of the key developments that have taken place over the past year.

DFAT Re-Accreditation:

DFAT officially confirmed their approval for our re-accreditation. This underscores our commitment to excellence and enables us to extend our meaningful work in communities here and overseas.

Additional DFAT Funding:

Reledev has secured an 85% increase in DFAT funding enabling our growing impact on low-income or unemployed members of society overseas. We have increased our support in the Philippines, Nicaragua and Bolivia and expanded our work to Guatemala. Our projects embody our mission to empower individuals with essential skills and resources for a better future.

The Dream Project:

The Dream Project has recommenced, with dedicated volunteers committed to weekly sessions at Fairfield IEC. They facilitate character building sessions and inspire students of refugee background to develop their own person and be future leaders in the community.

Introducing Felicia Chaplin:

We are excited to announce the latest addition to our amazing team at Reledev: Felicia Chaplin, Communications and Project Officer. She not only is instrumental in successfully launching our new website, but has also professionalised our communication materials, ensuring that our mission is conveyed effectively and compellingly.

In conclusion, the year 2023 has been a year of achievements, growing support, and renewed commitment to our mission. We thank our dedicated team, passionate volunteers, supportive partners and generous donors for making all of this possible. We look forward to another year of creating a positive impact on the communities we serve. Thank you for your unwavering support and trust in Reledev.



AGNES BARNARD
Chairperson of the Board

BOARD OF DIRECTORS



AGNES BARNARD
Chairperson | Elected 2014

Agnes has over 20 years experience in international strategy and marketing. She is a Director for Oliver & Doam Pty Ltd, a consultancy that specialises in strategy, public policy and international trade. She also works in the aged care sector.



AUDREY ABRAMS
Secretary | Elected 2013

Audrey is working at a NSW government agency, having previously practiced as a lawyer in private practice and in other parts of the NSW and Commonwealth government. She holds a combined Bachelor of Arts and Law degree from the University of Sydney.



GRACE ANGLO
Director | Elected 2021

Grace is a Quality Assurance Manager at Novotech, a Clinical Research Organisation. She has worked as a Clinical Trial Auditor in the Pharmaceutical industry and in clinical research since 2004. She completed a Masters in Biochemistry and Molecular Genetics at UNSW.



MARIA CHIN
Director | Elected 2021

Maria has over 40 years in banking and global markets foreign exchange risk management experience. She sits on the Board of Association for Educational Projects Limited (AEPL), which focus on education and personal development.



MARYBETH BARTHOLOMEW
Director | Elected 2003

Marybeth is an accountant by profession with more than 20 years experience. She is also a director of other non-profit organisations including the Association for Educational Projects Limited, which focus on education and personal development.



ANNE ZAHRA
Director | Elected 2003

Anne is an Associate Professor in the School of Management at the University of Waikato, New Zealand. She has coordinated education development projects in the Pacific Islands, organised volunteers and raised donations from New Zealand sources.



JOHN PERROTTET
Director | Elected 2022

John has over 40 years of experience in global investment and economic development. With senior roles in the World Bank Group his work spans a wide range of developing countries in the design and implementation of large-scale economic development lending and advisory projects for government and private clients.

A YEAR OF **IMPACT.**



504
total direct beneficiaries.



55
total beneficiaries with disability.



3
countries and partners.



9
programs.



\$1,663
community education.



49
international volunteers.



8
DREAM Project volunteers.



18
refugee students in DREAM Project.

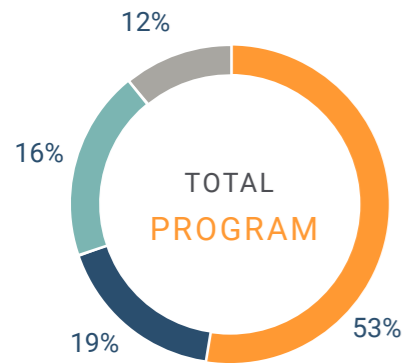


INTERNATIONAL PROJECT DISBURSEMENTS

\$269,559

OVERSEAS PARTNER CONTRIBUTION TO PROJECTS

\$62,703



TOTAL PROJECT PARTICIPANTS 2022-2023

Bolivia	72
Nicaragua	135
Philippines	298
TOTAL	504
Indirect at 1:4*	2,016



69
cents of every
donated dollar

sent overseas for
education & development
projects

INTERNATIONAL PROGRAMS

NICARAGUA	
Project funds	\$85,883
Direct Beneficiaries	135
Andecu funds	\$4,650

BOLIVIA	
Project funds	\$90,373
Direct Beneficiaries	71
Cefim funds	\$39,520

PHILIPPINES	
Project funds	\$93,303
Direct Beneficiaries	298
Persons with disabilities	55
BCPD funds	\$18,533

INTERNATIONAL VOLUNTEER PROJECTS

TONGA	
Project funds	\$26,600
No. of volunteers	15
Value of volunteer contribution	\$18,864

PHILIPPINES	
Project funds	\$6,742
No. of volunteers	9
Value of volunteer contribution	\$15,275

NEW ZEALAND	
Project funds	\$52,006
No. of volunteers	25
Value of volunteer contribution	\$15,275

LOCAL VOLUNTEER PROJECTS

DREAM PROJECT	
Reledev funds	\$11,070
No. of volunteers	8
Value of volunteer contribution	\$4,113

OTHER VOLUNTEERS	
No. of volunteers	7
Value of volunteer contribution	\$12,084

8 ⁱ Salary for staff in design, monitoring, evaluating projects overseas.
ⁱⁱ All other expenses.

* For every person directly involved, we expect a further 4-5 people in their household to be indirectly reached.



Photo top left
Badjao people are a nomadic seafaring indigenous tribe in the Philippines. (Image: Dolly MJ via Shutterstock)



Photo bottom left
25 Badjao women receiving their awards for participating in the Bakery and Pastry workshops.

Photo right
Participants at the Nano Nagle Place, an organisation that collaborated with the vocational school Banilad, one of Reledev's partners.



UNLOCKING EDUCATION FOR THE BADJAO WOMEN THE PHILIPPINES

The Badjao Indigenous tribe are also known as 'sea gypsies' traditionally they move with the wind and tides aboard small houseboats known as 'vintas'. More recently many have settled in Cebu along the riverside, they live in challenging conditions with very limited education and job prospects especially for women.

The Badjao women typically leave schooling for the sake of marrying at a young age and generally they do not last in further schooling for more than 6 months.

Banilad, a partner of Reledev, was approached by Nano Nagle Place to work with and support the Badjao community. Nano Nagle Place is an organisation invested in helping the Badjao community and has the trust and approval of the Badjao Chieftain and group of elders. Therefore Banilad works in partnership with this organisation which has a permanent presence in the community.

In July 2022, Banilad commenced a tailored education and training program in Bakery and Pastry for 25 Badjao women, to uplift their personal situation with the hope of earning a stable income, by becoming qualified to work as bakers, assistant pastry chefs or food production assistants.

An important achievement which can't be underestimated is the cultural shift this course has meant for these women, their husbands support represents a shift in attitude, where men traditionally discourage their wives from furthering their skills and education limiting their scope to homemaker duties.

The next stage for this project is establishing a Community Bakery run by Badjao women. The locally based enterprise bridges cultural sensitivities within the tribe while still providing these women with an avenue for personal achievement and income generation. Collaborative entities in the project are: Reledev's implementing partner Banilad, providing necessary skills training, product development knowledge and enterprise skills, Nano Nagle Place providing infrastructure support and Aboitiz Foundation for the necessary equipment.

5 YEARS ON PATHWAYS STUDY.

For more than 20 years Reledev has been securing a better life for young Filipino women and their families through a program which guarantee's employment within 2 years of graduation. The families of these students are characteristically conditioned by economic and often geographical isolation. This year we undertook a study into the individual impact of our program for these women and their families 2-5 years after graduation.

The evaluation provided an opportunity for a university student, Katherine Maurice Cruz to gain experience in the development sector by offering her an internship project as part of her Masters in Development Studies, to work with Reledev on this study.

The study reached out to 181 alumni, with 90% having graduating between 2017-2021 in other words 2-6 years of work and life experience since graduation. The whole group was surveyed and 26 alumni also participated in online group discussions providing anecdotal reflections on their experience.

ASPIRATIONAL YOUNG WOMEN

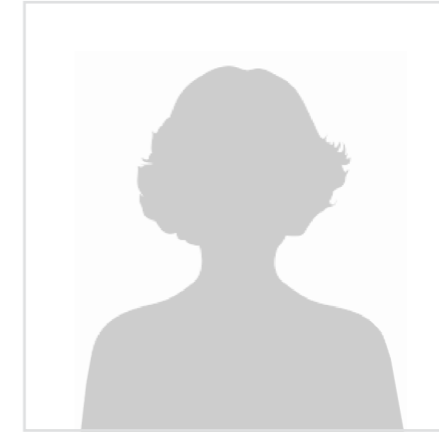
A characteristic of alumni is a high level of aspiration for educational attainment and career choice. A significant portion of graduates continue to improve their education, with a third currently studying a higher level of qualification, 95% of these are completing a university degree and nearly 70% indicated a desire to study if they were not already doing so and mostly in a different field to hospitality.

WHERE THEY ARE NOW.



CRISTINE
TADENA

"Super Typhoon Yolanda affected my family financially and the money set aside for our education was used to rebuilding our home in Tacloban; my brother was supposed to study at college but I ended up studying first because BCPD had offered me a scholarship and my family was able to save to later afford my brother's tuition fees. My families income is less than 15,000 php per month."



JEANNE LOUISE
ALVIAR

"BCPD was important for me, it has moulded me into the person I am today; and I'm grateful because from the age of 17 years I was able to help my family financially. This especially helped them cover my grandma's medical expenses, and as I'm the eldest in the family I was able to help financially provide for my siblings' education."



BRITNEY KAYE
SUMALPONG

"BCPD's mentorship program and challenge of 'on the job training' was so helpful for me, even after graduation the support from my mentor continued and has helped me succeed in the workplace including upskilling into hospitality management. Now I'm working in a Business Processing Operation and the income helps my family financially, I help my mom in meeting my siblings needs."

Why did graduating from BCPD make a difference?

We asked the participants in group discussions about how BCPD had made a difference for them. Almost 100% indicated they felt it had made them the person they are today, above all because of the confidence and resilience in hardship they had learnt. Many of them named the mentoring scheme as well as the caring environment and staff in BCPD as things they valued most.

STUDY HIGHLIGHTS.

The study highlighted the program's impact and outcomes with the following observations:

PERSONAL AND FAMILY BACKGROUND OF STUDENTS (NOW ALUMNI)



90% COME FROM FAMILIES WHO EARN LESS THAN 20,000 PHP (\$550 AUD) PER MONTH.

and in the majority, 62% of cases this came from 2+ persons working in their family. In our group discussions nearly all reported their family income was actually less than 15,000 PHP (\$420 AUD) per month. Given the 'poverty line' value for a family of 5 persons is 12,030 PHP (\$335 AUD) per month these families have very little financial capacity beyond basic essentials.



53% grew up in remote locations and needed to relocate to study at BCPD and most other institutions, as central Cebu was not commutable.

78%



found financial and/or relocation to be the main difficulty they faced even though BCPD offered free tuition fees are part of the scholarship arrangement.

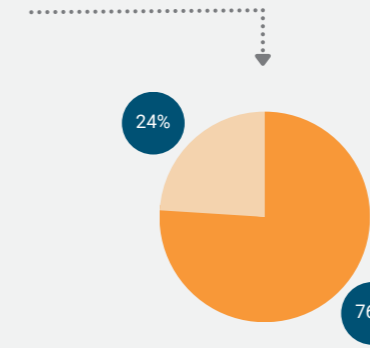
A HEALTHY EMPLOYMENT PROFILE AFTER GRADUATION



90%

EMPLOYED POST-GRADUATION (OR SHORTLY AFTERWARDS)

BCPD report that more than 90% are employed immediately on graduation or within a short time of graduation.



From our survey 76% are currently employed and 30% said they are currently studying, accounting for some of the 24% who are not currently employed. Others were not formally employed due to family circumstances such as dependent children.

Career progression show a high level of adaptability and transition to other sectors, (non-hospitality jobs), with 76% employed in other sectors, mostly customer service related roles and suggests graduates have strong personal attributes and transferable skills, making them adaptable to other roles.



77% reported their current income is up to 20,000 php with 23% now receiving an income above 20,000 php.

IMPROVING THEIR FAMILIES' FINANCIAL POSITION



70%

Answered their current employment is financially important for their families contributing to basic or essential living costs (either fully support or contribute a certain amount to essential costs such as food, water, and electricity).



17%

Indicated that their financial support was necessary in order to help their families, including to help finance the further education for their siblings.



30%

For the 30% who indicated no financial support was being provided to their families, some anecdotally were also pursuing fee-paying tertiary education.

HIGHLIGHTS
NICARAGUA EVALUATION.

Reledev entered its 10th year of support for more than 1,000 women in Nicaragua living in the Municipality of Diriamba providing them with technical training and business development skills to improve their families income stability. We undertook an external evaluation of what this project has meant for these women and how well the project meets their particular needs.

Diriamba is an area which has changed considerably over the last 5 years. Improving job market trends within the tourism, manufacturing and agriculture sectors came to a halt due to the political crisis in 2018 and the Covid 19 Pandemic compounded problems further resulting in a nearly collapsed job market due to falling tourism, closure of factories and decline of international investment in the country. In response to this crisis Reledev's project, implemented through the training school, Vega Baja Education Centre (CEVB) shifted focus towards supporting women to generate their own income largely in the creation of micro-enterprises.

The external evaluation highlighted the relevance of the program for local women, and its effectiveness in its medium term, the following are some notably findings and conclusions.



TECHNICAL TRAINING

CEVB is the only educational training school for women in the area since all other publicly funded education centres for adults are located in central urban areas. For women in Diriamba the distance and problem of poor transportation makes attendance prohibitive even with no course fees.



1,000 WOMEN

Thinning of the local job market, disproportionately affects women who have low educational attainment and low levels of income, a situation which limits the available avenues for income generation.

Products or services that potentially generate income must also have low start-up costs, and skills which manual and easily learned. The CEVB courses are tailored accordingly and dovetail with other entrepreneurial courses offered by Andecu.



750 PRODUCTS

A new program resulted out of Covid 19, by forming a group of 10-15 students to operate a sewing workshop, initially producing 10,000 masks to satisfy a local shortfall.

The program evolved into a Reledev supported **'Textile Business Start Up Program'**. 60 women have participated to produce 750 commercially sold uniform pieces, including medical coats, hospital scrubs, surgical caps and chefs hats. The revenue assists these women to purchase their own sewing machine and to train them to start their



112 PLANT KITS

Plant growing kits combined with cooking courses in CEVB have helped 112 families overcome growing financial challenges providing a model for self-sustainable sources of food with vegetable gardens to produce healthy meals at next to no cost.

The kit is an integral part of the cooking courses in CEVB focused on the use of home-grown ingredients to produce meals and street food sold locally as a source of income.



85% SUCCESS*

Systemic poverty is often linked with low personal aspirations which inhibits women seizing real opportunities. The study emphasised the value the program has for personal growth, particularly in the way women transitioned towards more confidence and aspiration.

On completion of their course, many formulate a business plan and aim to start a micro-enterprise by enrolling in the Andecu Entrepreneurship courses to springboard towards their goals.

**301 of the 470 women (64%) in evaluation period 2017-2021 had completed entrepreneurship courses in line with the technical training they received. Of the 41 women who directly were individually surveyed 85% reported they were active in income generating activities with 80% being in sale of products through home based enterprises and 20% through some form of employment.*



Photo top left
 Chef Lizet Carmen Llusco Quisberth giving baking classes.



Photo bottom left
 Students participating in learning through experience CEFIM course.

Photo right (next page)
 Verónica Mamani Rodríguez showcasing her organic vegetable garden.

FROM ORGANIC FARM TO TABLE BOLIVIA

Our project in Bolivia supports an education model that promotes entrepreneurship alongside technical skills and experience for employment in the gastronomy sector. Cefim operates a training school and student-operated cafe, La Especiaria, which provides a range of catering services to individuals and local businesses. 'Asociacion Sendas' this year moved from being a training school to an established NGO, which will increase its profile and capacity for local funding.



“ My small business is called MIKHUY, it is a restaurant located in Achocalla where we cook healthy food with our own organic vegetables. I have been in my small business for five years and my main difficulty has been setting the right price for the dishes sold, because I did not add up my gas consumption, nor my labour, CONNECTIONS has helped me calculate the costs.

In the kitchen I learned the different cuts of vegetables and in confectionery the elaboration, for example, the cake had to have a texture.

CONNECTIONS also taught me to upload my different dishes to Facebook and business WhatsApp, now I receive orders through this social network, for example, rosemary roast chicken.

I found out about CONNECTIONS through Facebook and I was very interested, it has been a very special experience, I learned many things there.

I am very happy with CONNECTIONS, in these three months of training, personally, it has been very useful. ”

Verónica Mamani Rodríguez
 (CONNECTIONS participant)

This year, the project resulted in:



71

young women, mostly of Aymara (indigenous) descent undertaking the 3 year 'Gastronomy Course' and working in La Especiaria.



66

Aymara women enrolled in a 3-month specialised training program from Cefim which includes individual mentoring. Many of them are street vendors in El Alto.



18

final year students received training to become mentors to improve the skills, enterprise knowledge and avenues for the income generation for the 66 women.

“ I loved the way we interacted with the kids and how we are their age, I think they felt more confident and they liked the idea of the same age mentors. I also like how we highlighted really important topics which are really useful for new arrivals before going into the workforce and choosing a field their interested in to study. ”

- Grace Almansour
UNSW student

RELAUNCHING DREAM PROJECT: REFUGEE PROGRAM IN SYDNEY.

DREAM PROJECT: REFUGEE PROGRAM

It has been an exciting and busy 12 months for the relaunch of the DREAM Program in 2023. In February, we welcomed Caitlyn Quiogue to the Reledev team in a new role as the DREAM Project coordinator. Caitlyn has been working closely with the DREAM Manager, Felicia Chaplin on pushing forward the volunteer drive for our pilot program. Our volunteers have gone through a screening process and a training workshop to ensure that they understand the program and the requirements to be a volunteer mentor and undertake child safeguarding training. The school also provided valuable training on how to communicate and engage with students who have come from trauma.

The volunteers come from diverse backgrounds and a real mix of educational studies, and some volunteers themselves have come from refugee backgrounds, which brings a rich and varied experience to the mentoring program.

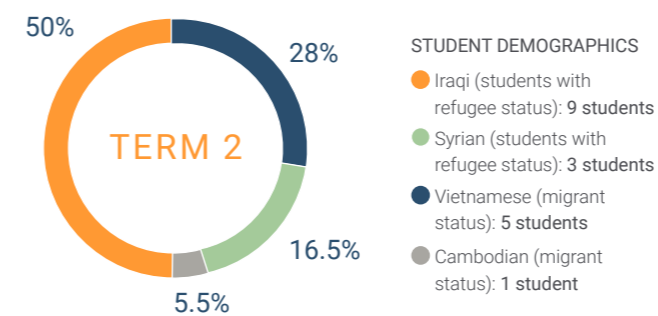
CAREER PATHWAYS PROGRAM

At start of the year, we did a review and overhaul of the previous program content and been working collaboratively with our partner school, Fairfield Intensive English Centre (IEC), to ensure that the program fits the needs of recently arrived refugee students. Working through the program with our school partners at Fairfield IEC, we identified that the students required a Level 2 (intermediate) or Level 3 (proficient) English level to ensure that topics discussed can be communicated and understood.

From our briefing with Olga van Eerde, the Head Teacher Engagement at IEC, we pivoted our focus away from academic tutoring and focused on mentoring which was identified as an element that was lacking in their current school program. The aim of the first term was to provide students with valuable knowledge about different career pathways available to them with a range of engaging and interactive workshops. Topics included; 'Inspiring Role Models', 'Identifying your Learning Styles', 'Knowing your personality', 'Career Pathways (Jobs that suit you)', 'Job Searching and Resume Building' and, 'Interview skills'. This term concluded with a school trip to the Careers Expo held at Sydney Olympic Park.



FIRST TERM (TERM 2) OUTCOMES



We had **eight volunteers from four different universities** (UNSW, UTS, ACU and Notre Dame). **12 out of the 18 students** who participated in the program were from refugee backgrounds. As the program focused on self-development, and post-high school career opportunities, the target audience were for 15-18-year-old students. Following this criteria, the school nominated 13 students for the program, which grew to 18 students throughout the term (as student intake influx throughout the year is based on recent arrivals to the country).

We found the **ratio of 2 students to 1 mentor** to be very effective for group discussion. Feedback from students, teachers and volunteers were very positive and encouraging.

TESTIMONIES

“ I learnt a lot from Grace, she would explain how we can use our current talents... She was everyone's big sister. ”

- Zainab, aged 15
Fairfield IEC student

“ Thank you for creating a safe space for these students to express their dreams and explore the various pathways they can choose to achieve them, their level of interest and engagement was a testament to it's relevance to their lives. ”

- Isabelle Khaicy
Fairfield IEC teacher

INTERNATIONAL VOLUNTEERING NUKU'ALOFA, TONGA

Photo top

The volunteers at the Ha'amonga 'a Maui Trilithon, a historic landmark known as the "Stonehenge of the Pacific".



Photo bottom left

Volunteer Jemima with a local child during the painting session of the classrooms.

Photo bottom right

Volunteers Sianna and Isabella demonstrate first aid techniques to the students at SJBC.



Photo right (next page)

Volunteer Blaise engaging with students at the Cadulawan Integrated School during the program.

VOLUNTEER TESTIMONY

My time in Tonga cannot be described in words. It was a period marked by joy, valuable life lessons, and, honestly, challenges. Enduring 40-degree days, illnesses, and visiting the sick taught me about the beauty of being uncomfortable. Often, we cling to what makes us comfortable, which ultimately leaves us unfulfilled. Bonding with some of my best friends in the extreme heat after a long day's work was fulfilling in some way.

The Tongan people carry a smile on their face everyday and prioritise helping their neighbour. They have no sense of selfishness, and take great pride in their churches. Their lives revolve around praying, and their angelic voices light up the 6am mass. We were there to paint a couple of classrooms and help them, but their generosity and

love outshone our hard work. They were interested in our lives, our passions and what we had in common with them. Gia, Emma and Steph were amazing leaders all throughout the trip and really led by example.

I can firmly say now that this service project has changed my outlook on life, from small discomforts that used to impact me to larger inconveniences that do not bother me anymore. The girls I went to Tonga with are now my best friends, a testament to the deep personal connections forged during our trip. Thank you Reledev for providing us with this opportunity, and I can say on behalf of all the girls who went that we can't wait for the next project!

- Natalie Bouchahine

INTERNATIONAL VOLUNTEERING CADULAWAN, THE PHILIPPINES



"Some kids wanted to help us and ... ended up clearing rubbish as well. We were impressed with the students' initiative and willingness to serve."

- Isabel P. (Group leader)

PROJECT HIGHLIGHTS

In mid-January 2023, after a hiatus of two years due to lockdowns and border closures, nine volunteers from Melbourne and New Zealand undertook a two week service project to Cadulawan, a province of Cebu, the Philippines.

The focus of the project was to help alleviate the needs of Cadulawan Integrated School, the elementary school in the area, through education and development by providing the students with a program on 'First Aid', 'Personal Hygiene', 'Dental Hygiene' Classes (Grade 4-6) and 'Careers and Goal Setting' for the Grade 8 students. Relief work was also undertaken which aimed at helping and educating the local community on waste management. Rubbish was not disposed of properly and landfill was starting to occupy a large

portion of the school. The volunteers were able to organise and encourage a school clean-up of the plastic rubbish and motivate students to assist in keeping the school clean. The group leaders, with the support of Reledev's local partners Banilad (BCPD), were also able to encourage further conversations between the school and the local council to organise more regular rubbish collections to the school to prevent future mass build-up of rubbish.

This is the second group of volunteers to have gone to Cadulawan. We believe that an on-going relationship builds repertoire and is beneficial to a community by ensuring continuous support and programming development by addressing the community's specific needs over a few years.

RELEDEV AUSTRALIA FINANCIAL REPORT SUMMARY

2022 - 2023

The following account classification definitions are included to assist in reading the financial reports:

INTERNATIONAL PROGRAMS

Funds disbursed overseas to ANCP approved projects and Australia relief aid. Funds reflect a combined amount of Australian Federal Government aid and Australian private or corporate donations to overseas development projects.

LOCAL VOLUNTEER PROJECTS

Support and funding for Reledev's DREAM program, a volunteer mentoring program of young Australians with recently arrived refugee high school students.

PROGRAM SUPPORT COSTS

Program costs are spent in Australia for the design, monitoring and evaluating of all projects. The majority of costs are staff related, to ensure the responsible use of funds in projects, their compliance with government and international standards and measuring of effectiveness, impact and sustainability of all international programs and projects.

COMMUNITY EDUCATION

Expenses related to work done in the direct education of Australians about the value of development. The expenses reflect the time dedicated to periodic presentations to groups within Australia, training workshops for the preparation for overseas volunteer projects and workshops in the principles of safeguarding in the context of developing countries.

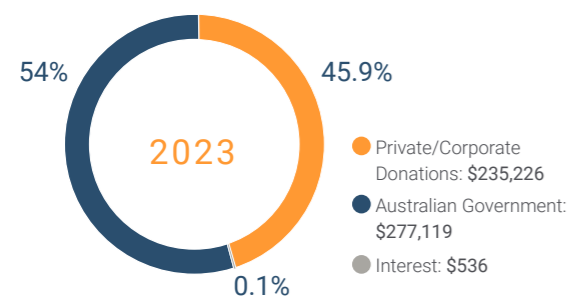
FUNDRAISING COSTS

Expenses related to maintaining and improving Reledev's financial support. These figures reflect staff time specifically dedicated to fundraising activities as well incurred material expenses.

ACCOUNTABILITY AND ADMINISTRATION

These are all expenses supporting the operations of Reledev which are not included elsewhere, they include paid professional services, such as book keeping and auditing of accounts.

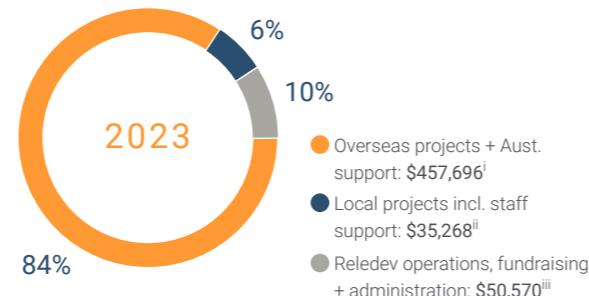
SOURCE OF INCOME



Total revenue \$512,881*

*From AFS: All monetary donations, grants and interest.

EXPENDITURE OUTCOMES



Total expenditure \$543,534

ⁱ From AFS: Overseas projects incl Australian volunteer projects + 63% total staff salaries in project design, monitoring & evaluating.
ⁱⁱ From AFS: Dream project costs + 17% total staff salaries.
ⁱⁱⁱ From AFS: fundraising, accounting and administration + 20% total staff salaries.

Reledev's Financial Position

The Board of Reledev Australia declare the Annual Financial Report 2023 is presented fairly in accordance with applicable Australian Accounting Standards and requirements of the Australian Council for International Development Code of Conduct (ACFID).

For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at www.acfid.asn.au.

Revenue from donations and grants increased by 45% this financial year. Expenses increased by 48%, mainly comprised of a 48% increase in international aid and development programs expenditure and a 92% increase in the significantly lower local project expenses. This has led to \$30,653 loss for the year which has been funded by accumulated equity cash reserves. Cash reserves of \$139,885 are still available at the end of the financial year.

In the Board's opinion, there are reasonable grounds to believe that Reledev Australia is able to pay its debts as and when they become due and payable.

Reading the summary financial statements and the auditor's report, is not a substitute for reading the audited financial report including the auditor's report as it does not contain all the disclosures required by Australian Accounting Standards.

The Full version of the Audited Financial Report is publicly available in our 'Resources' section on our website or click [here](#).

M. Bartholemew

Marybeth Bartholemew
Board Director

A.L. Zahra

Anne Louise Zahra
Board Director

Auditor's Report on Summary Financial Statements

It is the opinion of the Auditor that the accompanying summary financial statements are consistent, in all material respects, with the audited Annual Financial Report based on procedures conducted in accordance with Auditing Standard ASA 810 Engagements to Report on Summary Financial Statements.

The summary accurately reflects the financial report from which the following statements have been derived for the year ended 30 June 2023.

- Comprehensive Income
- Financial position
- Changes in equity

A. Watson

Anthony David Watson

Audit Registration number: 4532

STATEMENT OF COMPREHENSIVE INCOME

Revenue from ordinary activities	Year ended 30 June 2023 (\$)	Year ended 30 June 2022 (\$)	Expenses	Year ended 30 June 2023 (\$)	Year ended 30 June 2022 (\$)
Donations and gifts			<i>International aid and development programs expenditure</i>		
Monetary	235,226	155,460			
Non-monetary	77,060	17,618			
Bequests and Legacies	-	-	International programs		
Grants			Funds to international programs	269,559	162,865
DFAT (ANCP)	277,119	150,000	Program support costs	230,576	123,457
Other Australian Govt/Accred. NGOs	-	-	Community education expenses	1,663	--
Other overseas	-	-	Fundraising expenses		
Interest income	536	5	Public	6,176	-
Other income	-	-	Government, multi-lateral and private	-	-
Revenue for international political or religious adherence promotion programs	-	-	Accountability and Administration expenses	24,490	14,124
TOTAL REVENUE FROM ORDINARY ACTIVITIES	589,941	323,083	Non-monetary expenditure	72,947	17,030
			TOTAL INTERNATIONAL AID & DEVELOPMENT PROGRAMS EXPENDITURE	605,411	317,476
			International political or religious adherence promotion programs expenditure	-	-
			Domestic project expenses	11,070	-
			Domestic project expenses (non-monetary)	4,113	588
			TOTAL EXPENSES	620,594	318,064
			Net surplus/(deficit) for the period	(30,653)	5,019
			TOTAL COMPREHENSIVE INCOME	(30,653)	5,019

STATEMENT OF FINANCIAL POSITION

Assets	Year ended 30 June 2023 (\$)	Year ended 30 June 2022 (\$)	Liabilities	Year ended 30 June 2023 (\$)	Year ended 30 June 2022 (\$)
Current Assets			Current Liabilities		
Cash and cash equivalents	146,154	161,225	Trade and other payables	8,675	4,418
Other current assets	5,697	5,857	Advance Contributions to Projects	1,080	-
Advance Contributions to Projects	-	8,480	Total current liabilities	9,755	4,418
Total current assets	151,851	175,562	Non-current Liabilities		
Non-current Assets			Payables	-	-
Property, plant and equipment	2,485	3,229	Provisions	4,696	3,835
Other	-	-	Other	-	-
Total non-current assets	2,485	3,229	Total non-current liabilities	4,696	3,835
TOTAL ASSETS	154,336	178,791	TOTAL LIABILITIES	14,451	14,451
			NET ASSETS	139,885	170,538
			Equity		
			Accumulated surplus	139,885	170,539
			TOTAL EQUITY	139,885	170,538

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings (\$)	Reserves (\$)	Other (\$)	Total (\$)
Balance as at 30 June 2021	165,519	-	-	165,519
For the year ended 30 June 2022: Excess of revenue over expenses Total income/expense recognised	5,019	-	-	5,019
Balance as at 30 June 2022	170,538	-	-	170,538
For the year ended 30 June 2023: Excess of expenses over revenue	30,653	-	-	30,653
BALANCE AS AT 30 JUNE 2023	139,885	-	-	139,885



2022/23

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